

Smt. N.P.S Govt. College for Women (A),

Chittoor

www.npsgcwctr.edu.in

Email:chittoor.w.jkc@gmail.com

Accredited by NAAC with 'A' Grade,
(ISO 9001:2015 Certified Institution)



BOARD OF STUDIES MEETING

(BOS Meeting held on 05-08-2026)

for the approval of the U.G. Syllabus from III & IV Semesters (2026-2027 A.Y.)

(After Attaining Autonomous Status for the College)

DEPARTMENT OF HISTORY

Board of Studies Chairperson

K PADHMAPRIYA

Department of History

Smt NPS Govt College for Women(A),

CHITTOOR-517 002, A.P.

(R25) Curriculum

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BOARD OF STUDIES

Minutes of the Meeting 2026-2027

II B.A HONOURS

SEMESTER-III & IV



Smt.N.P.S. Govt. College For Women (A), Chittoor
Department of History

BOARD OF STUDIES for 2026-2027

From
PADHMAPRIYA
In-charge, Dept. of History,
Smt.N.P.S Govt. College for women(A),
Chittoor.

To
The Principal,
Smt.N.P.S Govt. College for women(A)
Chittoor.

Sir,

I submit that, in consultation with the principal, it was decided to constitute the Board of Studies for the Department with the following members.

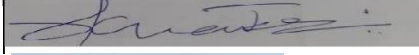
S.NO	Category	Name & Designation	Chairperson/ Member
1	Chairperson	K.PADHMAPRIYA M.A,NET., Lecturer in History, Smt. NPS Govt Degree College for Women (A), Chittoor.	Chairperson Mobile No:8008093749 kppreddy91@gmail.com
2	University nominee	Dr. D.Khajavalli Lecturer in History Government Degree College (W) Madanapalli Annamayya District	Member Mobile: 9490420807 khajavali.d7@gmail.com
3	Subject expert	Dr. K. Badesaheb Associate Professor of History Government Degree College Banganapalle, Nandyala (Dist)	Member Mobile: 9440852697 badeshb@gmail.com
4	Subject expert	Dr.M.Sandhya Rani M.A,Ph.D Lecturer in History GDC Palamaner	Mobile Number 9490109077 menapatisandhyarani@gmail.com
5	Subject expert	Dr.Govindu Surendra HOD & Lecturer in History SKR Government Degree College, Guduru, Tirupati (Dist)	Member Mobile: 9866008662 govindusurendra@gmail.com



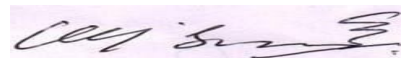
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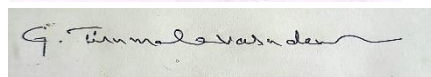
S.NO	Category	Name & Designation	Chairperson/ Member
6	Subject Expert from other Autonomous College	Dr.G.Tirumala Vasu Deva Rao Lecturer in History Government Degree College(A), Nagari, Chittoor(Dist)	Member Mobile: 9441287342 tirumala.gun@gmail.com
7	Industrialist	Dr.V.Rajitha Assistant Director, Department of Archaeology & Museums, Tirupati Region, A.P.	Member Mobile: 9550845863 adarchtpt@gmail.com
8	Alumnus	P.Hima Bindu, UPSC Aspirant, Teaching at B.B.C.E.M School, Vavilthota, Puthalapattu, Chittoor	Mobile: 6301950036 hima55391@gmail.com

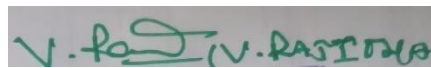
Signature of the BoS Members

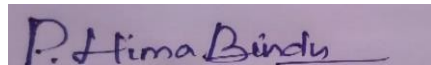













Signature of the Chairman



Smt.N.P.S. Govt. College For Women (A), Chittoor
Department of History

BOARD OF STUDIES

MINUTES OF THE MEETING

The 1st meeting of BOS in History was held on 05-08-2026 at 11.00 AM

Agenda:

To discuss

1. To review and update the syllabus structure of B.A Honours History for semesters III & IV.
2. To discuss and approve the syllabus of Courses 5, 6 and 7 for Semester III and Courses 8, 9 and 10 for Semester IV.
3. To review and approve course codes, course outcomes, programme outcomes and programme specific outcomes.
4. To recommend value added or Certificate course for the next academic year.
5. External and Internal Scheme of Examination.
6. To review the question paper pattern and internal assessment methods.
7. To approve the blueprints for model papers, question paper setting and model question papers.
8. Any other matter with the permission of the chair.

Signature of the BoS Members

Signature of the Chairman



Smt.N.P.S. Govt. College For Women (A), Chittoor
Department of History

BOARD OF STUDIES

Conduct of BoS Meetings on 05-08-2026

Resolution of the BoS Meeting for III & IV Semesters

In the present BOS meeting the following resolutions were made and unanimously approved by the committee. The decisions / changes wherever necessary, taken at college level may be adopted in the consecutive academic years on the date of BOS meeting conducted 05-08-2026, 11:00 am.

Resolutions:

It is resolved unanimously

1. Resolved to approve the single Major / Minor B.A. History CBCS Revamped Syllabus for semesters III & IV as per the APSCHE Guidelines.
2. Resolved to approve the syllabus of Courses 5 to 10 as provided in the APSCHE model syllabus for the academic year 2026-2027.
3. Resolved to approve the list of Question Paper Setters and Examiners appended herewith, applicable from the panel of Readers / Lecturers working in reputed colleges.
4. Resolved to approve the evaluation pattern for the academic year 2026-2027 as 70:30 ratio (70 Marks for External and 30 Marks for Internal Examinations) and the CIA (internal) scaled down to 30 Marks.



Smt.N.P.S. Govt. College For Women (A), Chittoor

Continuous Internal Assessment for 2025-28 Academic Batch is as follows:

SL.No.	Type of Assessment	Weightage (Marks) Assigned
1.	Testing of knowledge through Mid-term examinations (Mid -1 (20M) + Mid - 2 (20 M))	20+20
2.	Assignments	5
3.	Map Pointing/Project-Work / Seminar / Group discussion	5
4.	Extra and Co-Curricular Activities	5
5.	Attendance	5
	Total	60
	CIA score is scaled down to Maximum of	30

- Resolved to approve the blue print and model question papers for theory examinations wherever applicable in the Semester Pattern.
- Resolved to adopt all the modern teaching-learning methods including ICT and Digital Board.
- Resolved to review feedback collected from students and alumni and to make changes in the syllabus according to changing global needs and times.
- Resolved to approve programme outcomes, programme specific outcomes, course outcomes and course codes for Courses 5 to 10.
- Resolved to implement the approved Semester III and IV syllabus from the academic year 2025-2026.

Signature of the BoS Members

Signature of the Chairman

CURRICULUM FRAME WORK OF B.A HISTORY (HONOURS)
FROM THE ACADEMIC YEAR 2025-2028
MAJOR AND MINOR WITH CSP AND SEMESTER INTERNSHIP

2nd Year - Semester III

Sl.No.	Category	Course No.	No. of Hours	No. of Credits
1	Major - Core	V, VI & VII	12	12
2	Minor	I	4	4
3	AECC - Languages	III	8	6
4	Multidisciplinary Course	II	2	2
5	Skill Enhancement Course	III	2	2
	End of Semester III	8	28	26

2nd Year - Semester IV

Sl.No.	Category	Course No.	No. of Hours	No. of Credits
1	Major - Core	VIII, IX & X	12	12
2	Minor	II	4	4
3	Multidisciplinary Course	III	2	2
4	Skill Enhancement Course	IV	2	2
	End of Semester IV	6	20	20

Community Service Project: minimum of 80 hours with 1 Credit (as prescribed in the programme framework).

For courses comprising only theory, the number of instructional hours shall be four (4) per week.

B.A. / B.Com. / BBA (Honours) with Major + Minor

Semester	Major (C/H/Cr)	Minor (C/H/Cr)	AECC Languages (C/H/Cr)	Multi Disciplinary (C/H/Cr)	Skill Enhancement (C/H/Cr)	IKS / Env. Ed. (C/H/Cr)	Total (C/H/Cr)
Sem 1	2/8/8	-	2/8/6	-	1/6/4	-	5/22/18
Sem 2	2/8/8	-	2/8/6	1/2/2	1/6/4	1/2/0	7/26/20
Sem 3	3/12/12	1/4/4	2/8/6	1/2/2	1/2/2	-	8/28/26
Sem 4	3/12/12	1/4/4	-	1/2/2	1/2/2	-	6/20/20
Sem 5	3/12/12	2/8/8	-	-	-	1/2/2	6/22/22
Sem 6	2/8/8	2/8/8	-	-	-	-	4/16/16

C = Courses, H = Hours, Cr = Credits

Community Service Project of a minimum of 80 hours with 1 Credit is completed after Semester II.

Internship / Apprenticeship / OJT of a minimum of 180 hours (8 weeks) with 3 Credits is completed after Semester VI.



Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER – III

COURSE STRUCTURE

SL. NO	Course	Name of the subject	Course Code	Total Marks	Mid Exam	Sem. End Exam	Teaching Hours	Credits
1	Major	India under the East India Company (c.1707 - 1857 CE)	25HIS301T	100	30	70	4	4
2	Major	History of Andhra (From Earliest times to 17th Century)	25HIS302T	100	30	70	4	4
3	Major	History of Modern World (15th Century to 1945 CE)	25HIS303T	100	30	70	4	4

SEMESTER – IV

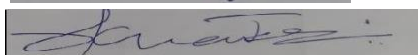
COURSE STRUCTURE

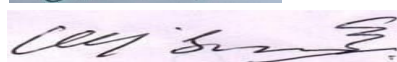
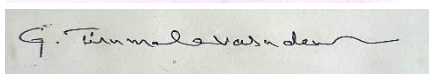
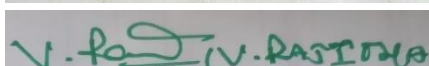
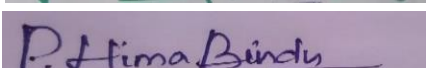
SL. NO	Course	Name of the subject	Course Code	Total Marks	Mid Exam	Sem. End Exam	Teaching Hours	Credits
1	Major	Indian National Movement (c.1857 -1947 CE)	25HIS401T	100	30	70	4	4
2	Major	History of Modern Andhra (17th	25HIS402T	100	30	70	4	4

SL. NO	Course	Name of the subject	Course Code	Total Marks	Mid Exam	Sem. End Exam	Teaching Hours	Credits
		Century to 1956 CE)						
3	Major	History of Contemporary World (c.1945 -1991 CE)	25HIS403T	100	30	70	4	4

Signature of the BoS Members

Signature of the BoS Chairman



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II B.A HONOURS IN HISTORY

SEMESTER –III

COURSE 5: INDIA UNDER THE EAST INDIA COMPANY (C.1707 - 1857 CE)

Credits: 04

course code: 25HIS301T

Teaching Hrs/Week :
4

SYLLABUS

Course Objectives:

After successful completion of this course, the student will be able to:

- Evaluate the nature and imperialistic ideas of East India Company
- Identify the impact of different policies of East India Company
- Understand the unrest of the people against the Company regime
- Describe the 1857 CE revolt and its consequences or results

Learning Outcomes:

- ✓ Identify the true nature of colonial rule and its consequences.
- ✓ Understand the unrest among the people against the company.
- ✓ Identify the true nature of different Governor General's reforms.
- ✓ Find out the various revenue, education, and social reforms.
- ✓ Unearth the concept behind the 1857 revolt and its role in modern Indian history.

Unit-I

Advent of Europeans - Conflicts between European Powers- Carnatic Wars-Bengal Nawabs-Battle of Plessey and Buxar

Unit-II

Hyder Ali-Tippu Sultan-Anglo-Mysore Wars- Anglo-Maratha Wars-Warren Hastings

Unit-III

Reforms of Cornwallis-Wellesley- William Bentinck- Dalhousie



Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER –III

COURSE 5: INDIA UNDER THE EAST INDIA COMPANY (C.1707 - 1857 CE)

Credits: 04

course code: 25HIS301T

**Teaching Hrs/Week :
4**

Unit-IV

Economic Impact of British Rule: Land Revenue Policies: Permanent Settlement-Ryotwari-Mahalwari Systems-Commercialisation of Agriculture-De-Industrialisation-Dcline of Handicrafts-Drain of Wealth

Unit-V

Indian Response to British Rule: Peasants and Tribal Revolts in the 18th and 19th Centuries-Causes and Consequences-1857 Revolt-Nature- Causes-Course and Results.

Curricular Activities:

- History teacher must know the latest developments in the subject and teach in the class room.
- Collection of Photos of Mysore rulers and British Governor Generals
- Use PPTs for effective Teaching
- Collection of Newspaper Clippings/ Exhibitions
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations/ Preparation of Synapses
- Collection of Articles and Books
- Guest and Invited Lectures/ Historical Tours
- Attend the Conferences/Symposiums
- Prepare the Charts on the Bengal and British Rulers
- Visit to the Museums
- Identify the Constructions of Bengal and British Rulers
- Collection of Newspaper Clippings
- Historical Tours and attend the Conferences
- Prepare the chart on Agricultural crops and Commercial Crops
- Identify the 1857 Revolt centres and their leaders in the Map.



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II B.A HONOURS IN HISTORY

SEMESTER –III

COURSE 5: INDIA UNDER THE EAST INDIA COMPANY (C.1707 - 1857 CE)

Credits: 04

course code: 25HIS301T

**Teaching Hrs/Week :
4**

References:

1. R.C.Dutt., The Economic History of India Under Early British Rule, K.Paul Trench, Trubner & Company Limited, 2008.
2. Sumit Sarkar., Modern India, Pearson India, 2014.
3. Bipan Chandra., Essays on Colonialism, Oriental black swan, 1999.
4. Taylor & Francis., The Great Rebellion of 1857 in India: Exploring Transgressions, Contests and Diversities, 2010.
5. Śekhara Bandyopādhyāya., From Plessey to Partition: A History of Modern India, Oriental Blackswan, 2004
6. V.D.Mahajan., Modern Indian History, S.Chand and Company Limited, 2020.
7. Bipan Chandra, A.Tripathi, Barunde., Freedom Struggle, National Book Trust, 1987
8. Ishita Banerjee-Dube., A History of Modern India, Cambridge University Press, 2015
9. Tirthankar Roy., How British Rule Changed India's Economy: The Paradox of the Raj, Springer International Publishing, 2020
10. S.N.Sen., An Advanced History of Modern India, Macmillan India, 2010.
11. Barbara D. Metcalf, Thomas R. Metcalf., A Concise History of Modern India, Cambridge University Press, 2006.
12. K.C.Chaudari., History of Modern India, New Central Book Agency, 2011.



Smt.N.P.S. Govt. College For Women (A), Chittoor

Name of the Programme	B.A
Name of the Specific Programme (Group)	History
Semester	III
Name of the Course (Paper)	INDIA UNDER THE EAST INDIA COMPANY (C.1707 -1857 CE)
Paper Code	25HIS301T

CO–PO–PSO Mapping for History Course

Course Outcomes (COs)

CO No.	Course Outcomes
CO1	Explain the advent of European trading companies and the establishment of East India Company power in India.
CO2	Analyze Anglo-Mysore and Anglo-Maratha relations and the policies of Warren Hastings.
CO3	Assess the administrative reforms of Cornwallis, Wellesley, William Bentinck and Dalhousie.
CO4	Examine the economic impact of British revenue policies, commercialization, de-industrialisation and drain of wealth.
CO5	Evaluate peasant and tribal resistance and the nature, course and consequences of the Revolt of 1857.



Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER –III

COURSE 5: INDIA UNDER THE EAST INDIA COMPANY (C.1707 - 1857 CE)

Program Outcomes (POs)

PO	Program Outcomes
PO1	Understand historical concepts, chronology and interpretations.
PO2	Develop analytical and critical thinking about political, economic, social and cultural processes.
PO3	Interpret historical sources and evidence in context.
PO4	Gain awareness of cultural heritage, regional history and global perspectives.
PO5	Apply interdisciplinary knowledge and basic research skills.
PO6	Communicate historical knowledge effectively through oral and written means.

Program Specific Outcomes (PSOs)

PSO No.	Program Specific Outcomes
PSO1	Acquire knowledge of major historical developments in India and the world from ancient to contemporary times.
PSO2	Analyze social, economic, political and cultural patterns in different historical periods.
PSO3	Interpret archaeological, literary and archival sources and apply historical methods.
PSO4	Understand Andhra history in relation to wider Indian and global developments.

CO–PO–PSO Mapping Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	3	2	3	2	3	2
CO2	3	3	2	2	2	2	3	3	2	2
CO3	3	3	3	2	3	2	3	3	3	2
CO4	3	3	2	3	2	2	3	3	2	3
CO5	3	3	3	3	3	3	3	3	3	3

Correlation: 3 - High, 2 - Medium, 1 - Low

Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER –III

COURSE 5: INDIA UNDER THE EAST INDIA COMPANY (C.1707 - 1857 CE)

Subject: India Under The East India Company (C.1707 -1857 Ce) **Code:** 25HIS301T

BLUE PRINT FOR THE MODEL PAPER

S. NO	Type of Question	To be given in the Question Paper			To be answered		
		No. of Questions	Marks allotted to each question	Total Marks	No. of Questions	Marks allotted to each question	Total Marks
2	Section - A (Short Questions)	10	4	40	5	4	20
3	Section - B (Essay Questions)	10	10	100	5	10	50
	Total Marks			140	Total Marks		70

Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER –III

COURSE 5: INDIA UNDER THE EAST INDIA COMPANY (C.1707 - 1857 CE)

Subject: India Under The East India Company (C.1707 -1857 Ce) **Code:** 25HIS301T

BLUE PRINT FOR THE QUESTION PAPER SETTING

Chapter Name	Short questions 4 marks	Essay questions 10 marks	Marks Allotted to the Chapter
UNIT – I	2	2	28
UNIT – II	2	2	28
UNIT – III	2	2	28
UNIT – IV	2	2	28
UNIT – V	2	2	28
Total No. of Questions	10	10	140

Smt.N.P.S. Govt. College For Women (A), Chittoor

II B. A HONOURS IN HISTORY

SEMESTER –III

**COURSE 5: INDIA UNDER THE EAST INDIA COMPANY (C.1707 -
1857 CE)**

Time :3hrs

Code: 25HIS301T

Max Marks : 70

MODEL QUESTION PAPER

SECTION – A

Answer any Five of the following Questions

5X4 =20 Marks

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)

SECTION – B

Answer any one from each Unit of the following Questions

(5X10 =50 Marks)

Unit - I

11)(A)

OR

(B)

UNIT - II

12)(A)

OR

(B)

UNIT – III

13)(A)

OR

(B)

UNIT - IV

14)(A)

OR

(B)

UNIT – V

15)(A)

OR

(B)



Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER –III

COURSE 6: HISTORY OF ANDHRA (FROM EARLIEST TIMES TO 17TH CENTURY)

Credits: 04

course code: 25HIS302T

Teaching Hrs/Week :
4

SYLLABUS

Course Objectives:

After successful completion of this course, the student will be able to:

- Trace the origin and earlier references about the Telugu people and their place and describe the peculiar Megalithic culture in Andhra.
- Know the various petty Kingdoms after Satavahanas
- Observe the conditions of Andhra during Satavahanas and their Successors
- Learn the hegemony of major dynasties and the development of Telugu culture and language.

Learning Outcomes:

- ✓ Learn the origin of Telugu word and the significant of megalithic culture.
- ✓ Study the imperial Satavahanas and their successors
- ✓ Understand the dynamics of Andhra society and the origin of Telugu language.
- ✓ Knowing the hegemony of different dynasty's
- ✓ Critically examine the conditions of Qutub Shahis and the evolution of Telugu literature.

Unit-I

Geographical Features-Sources: Archeological and Literary Sources- Origin of Andhra Jathi-Pre Historical Sites in Andhra-Megalithic Culture in Andhra.

Unit-II

Brief Political History of Satavahanas-Ikshvakus-Bruhatpalayanas-Vishnukundinas-Salankayanas-the Chalukyas of Vengi.

Unit-III

The Socio, Economic and Cultural History of Andhra during the Satavahanas and Post-Satavahana Period.



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II B.A HONOURS IN HISTORY

SEMESTER –III

COURSE 6: HISTORY OF ANDHRA (FROM EARLIEST TIMES TO 17TH CENTURY)

Credits: 04

course code: 25HIS302T

**Teaching Hrs/Week :
4**

Unit-IV

Brief Political History of Telugu Cholas-The Rashtrakutas-The Kakatiya Rulers-Reddi Dynasty-The Vijayanagara Dynasty and Qutub Shahi Rulers.

Unit-V

The Socio, Economic and Cultural Conditions of Kakatiya, Reddi, Vijayanagara and Qutub Shahi rulers.

Curricular Activities:

- Inculcate the Andhra Culture among the students
- Collection of Photos of Famous personalities in Andhra
- Use PPTs for effective Teaching
- Collection of Newspaper Clippings
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations
- Collection of Articles and books
- Guest and Invited Lectures
- Historical Tours and attend the Conferences/Symposiums
- Prepare the Charts on Andhra Rulers in Chronological order
- Preparation of Videos/Charts
- Prepare the Synapses
- Visit to the Museums and write a project report
- Exhibitions
- Participate in AP History Congress/South Indian History Congress



Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER –III

COURSE 6: HISTORY OF ANDHRA (FROM EARLIEST TIMES TO 17TH CENTURY)

Credits: 04

course code: 25HIS302T

**Teaching Hrs/Week :
4**

References:

1. P.Raghunadha Rao., History and Culture of Andhra Pradesh from Earliest Times to 2019, Sterling Publications, 2021.
2. V.Ramakrishna (Ed)., Comprehensive History of Modern Andhra, Emesco Books Pvt Ltd, Vijayawada.
3. Suravaram Pratap Reddy., Andhrula Sangika Charitra, Pallavi Publications, 2015.
4. M.L.K. Murty (Ed)., Comprehensive History and Culture of Andhra Pradesh: Pré and Proto-Historic Andhra Pradesh up to 500 BC, Oriental Longman, 2008.
5. B.S.L. Hanumantha Rao., Socio-Cultural History of Ancient and Medieval Andhra, Telugu University, 2008.
6. Komarraju Venkata Lakshmana Rao., History and Culture of the Andhras, Telugu University, 2008.
7. Andhra Pradesh Samagra Dharshini
8. Online Sources



Smt.N.P.S. Govt. College For Women (A), Chittoor

Name of the Programme	B.A
Name of the Specific Programme (Group)	History
Semester	III
Name of the Course (Paper)	HISTORY OF ANDHRA (FROM EARLIEST TIMES TO 17TH CENTURY)
Paper Code	25HIS302T

CO–PO–PSO Mapping for History Course

Course Outcomes (COs)

CO No.	Course Outcomes
CO1	Explain the geographical setting, sources, origin of the Andhra Jathi and the megalithic culture of Andhra.
CO2	Describe the political history of the Satavahanas and their successor dynasties.
CO3	Analyze the socio-economic and cultural conditions of Andhra during the Satavahana and post-Satavahana periods.
CO4	Trace the political development of the Telugu Cholas, Rashtrakutas, Kakatiyas, Reddis, Vijayanagara and Qutub Shahi rulers.
CO5	Assess the socio-economic and cultural contributions of the major dynasties of medieval Andhra.



Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER –III

COURSE 6: HISTORY OF ANDHRA (FROM EARLIEST TIMES TO 17TH CENTURY)

Program Outcomes (POs)

PO	Program Outcomes
PO1	Understand historical concepts, chronology and interpretations.
PO2	Develop analytical and critical thinking about political, economic, social and cultural processes.
PO3	Interpret historical sources and evidence in context.
PO4	Gain awareness of cultural heritage, regional history and global perspectives.
PO5	Apply interdisciplinary knowledge and basic research skills.
PO6	Communicate historical knowledge effectively through oral and written means.

Program Specific Outcomes (PSOs)

PSO No.	Program Specific Outcomes
PSO1	Acquire knowledge of major historical developments in India and the world from ancient to contemporary times.
PSO2	Analyze social, economic, political and cultural patterns in different historical periods.
PSO3	Interpret archaeological, literary and archival sources and apply historical methods.
PSO4	Understand Andhra history in relation to wider Indian and global developments.

CO–PO–PSO Mapping Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	3	2	3	2	3	2
CO2	3	3	2	2	2	2	3	3	2	2
CO3	3	3	3	2	3	2	3	3	3	2
CO4	3	3	2	3	2	2	3	3	2	3
CO5	3	3	3	3	3	3	3	3	3	3

Correlation: 3 - High, 2 - Medium, 1 - Low

Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER –III

COURSE 6: HISTORY OF ANDHRA (FROM EARLIEST TIMES TO 17TH CENTURY)

Subject: History Of Andhra (From Earliest Times To 17Th Century) **Code:** 25HIS302T

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S. NO	Type of Question	To be given in the Question Paper			To be answered		
		No. of Questions	Marks allotted to each question	Total Marks	No. of Questions	Marks allotted to each question	Total Marks
2	Section - A (Short Questions)	10	4	40	5	4	20
3	Section - B (Essay Questions)	10	10	100	5	10	50
	Total Marks			140	Total Marks		70

Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER –III

COURSE 6: HISTORY OF ANDHRA (FROM EARLIEST TIMES TO 17TH CENTURY)

Subject: History Of Andhra (From Earliest Times To 17Th Century) **Code:** 25HIS302T

BLUE PRINT FOR THE QUESTION PAPER SETTING

Chapter Name	Short questions 4 marks	Essay questions 10 marks	Marks Allotted to the Chapter
UNIT – I	2	2	28
UNIT – II	2	2	28
UNIT – III	2	2	28
UNIT – IV	2	2	28
UNIT – V	2	2	28
Total No. of Questions	10	10	140

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II B. A HONOURS IN HISTORY

SEMESTER –III

**COURSE 6: HISTORY OF ANDHRA (FROM EARLIEST TIMES TO
17TH CENTURY)**

Time :3hrs

Code: 25HIS302T

Max Marks : 70

MODEL QUESTION PAPER

SECTION – A

Answer any Five of the following Questions

5X4 =20 Marks

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)

SECTION – B

Answer any one from each Unit of the following Questions

(5X10 =50 Marks)

Unit - I

11) (A)

OR

(B)

UNIT - II

12) (A)

OR

(B)

UNIT – III

13) (A)

OR

(B)

UNIT - IV

14)

(A)

OR

(B)

UNIT – V

15)

(A)

OR

(B)



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II B.A HONOURS IN HISTORY

SEMESTER –III

COURSE 7: HISTORY OF MODERN WORLD (15TH CENTURY TO 1945 CE)

Credits: 04

course code: 25HIS303T

**Teaching Hrs/Week :
4**

SYLLABUS

Course Objectives:

After successful completion of this course, the student will be able to:

- Know the Science, Technological and Geographical discoveries of the world
- Understand the impact of Renaissance and Reformation
- Learn the greatness of Revolutions
- Discuss the importance of the unifications of Italy and Germany
- Access the structure and functions of the League of Nations and the UNO.

Learning Outcomes:

- ✓ Know the causes of Geographic Discoveries and new innovations.
- ✓ Assess and appraise the developments in art, literature, and society during the Renaissance and the Reformation period.
- ✓ Know the causes of the Industrial Revolution and the main events of the American and French Revolutions.
- ✓ Learn how Russia's traditional monarchy was replaced with the world's first Communist state.
- ✓ Know how the world wars affected the people and how the UNO played a major role in world peace.

Unit-I

Geographical Discoveries-Renaissance-Reformation: Role of Martin Luther and Counter Reformation

Unit-II

Industrial Revolution-American Revolution (1776)-French Revolution (1789): Causes and Results-Napoleon Bonaparte

Unit-III

Unification of Italy and Germany-Communist Revolution in Russia- Causes for World War-1



Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER –III

COURSE 7: HISTORY OF MODERN WORLD (15TH CENTURY TO 1945 CE)

Credits: 04

course code: 25HIS303T

**Teaching Hrs/Week :
4**

Unit-IV

League of Nations-World War II- Fascism in Italy

Unit-V

Nazism in Germany-United Nations Organization: Structure and Challenges and Contribution

Curricular Activities:

- Identify the routes of Europe in the Map
- Collection of Travellers Photos
- Use PPTs for effective Teaching
- Collection of Newspaper Clippings
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations
- Collection of Articles and books
- Guest and Invited Lectures
- Historical Tours and attend the Conferences/Symposiums
- Prepare the charts on Revolutions
- Preparation of Videos/Charts
- Prepare the Synapses
- Visit to the Museums
- Exhibitions



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II B.A HONOURS IN HISTORY

SEMESTER –III

COURSE 7: HISTORY OF MODERN WORLD (15TH CENTURY TO 1945 CE)

Credits: 04

course code: 25HIS303T

**Teaching Hrs/Week :
4**

References:

1. J.N.L.Baker., History of Geographical Discoveries and Explorations, Cooper Square Publishers, 2008.
2. H.A.L. Fisher., History of Europe, Royal National Institute of the Blind, 1939.
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Name of the Programme	B.A
Name of the Specific Programme (Group)	History
Semester	III
Name of the Course (Paper)	HISTORY OF MODERN WORLD (15TH CENTURY TO 1945 CE)
Paper Code	25HIS303T

CO–PO–PSO Mapping for History Course

Course Outcomes (COs)

CO No.	Course Outcomes
CO1	Explain the causes and consequences of geographical discoveries, the Renaissance and the Reformation.
CO2	Analyze the Industrial, American and French Revolutions and the role of Napoleon Bonaparte.
CO3	Describe the unification of Italy and Germany, the Russian Revolution and the causes of World War I.
CO4	Assess the League of Nations, World War II and the rise of Fascism in Italy.
CO5	Evaluate Nazism in Germany and the structure, challenges and contribution of the United Nations Organization.



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II B.A HONOURS IN HISTORY

SEMESTER –III

COURSE 7: HISTORY OF MODERN WORLD (15TH CENTURY TO 1945 CE)

Program Outcomes (POs)

PO	Program Outcomes
PO1	Understand historical concepts, chronology and interpretations.
PO2	Develop analytical and critical thinking about political, economic, social and cultural processes.
PO3	Interpret historical sources and evidence in context.
PO4	Gain awareness of cultural heritage, regional history and global perspectives.
PO5	Apply interdisciplinary knowledge and basic research skills.
PO6	Communicate historical knowledge effectively through oral and written means.

Program Specific Outcomes (PSOs)

PSO No.	Program Specific Outcomes
PSO1	Acquire knowledge of major historical developments in India and the world from ancient to contemporary times.
PSO2	Analyze social, economic, political and cultural patterns in different historical periods.
PSO3	Interpret archaeological, literary and archival sources and apply historical methods.
PSO4	Understand Andhra history in relation to wider Indian and global developments.

CO–PO–PSO Mapping Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	3	2	3	2	3	2
CO2	3	3	2	2	2	2	3	3	2	2
CO3	3	3	3	2	3	2	3	3	3	2
CO4	3	3	2	3	2	2	3	3	2	3
CO5	3	3	3	3	3	3	3	3	3	3

Correlation: 3 - High, 2 - Medium, 1 - Low

Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER –III

COURSE 7: HISTORY OF MODERN WORLD (15TH CENTURY TO 1945 CE)

Subject: History Of Modern World (15Th Century To 1945 Ce) **Code:** 25HIS303T

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S. NO	Type of Question	To be given in the Question Paper			To be answered		
		No. of Questions	Marks allotted to each question	Total Marks	No. of Questions	Marks allotted to each question	Total Marks
2	Section - A (Short Questions)	10	4	40	5	4	20
3	Section - B (Essay Questions)	10	10	100	5	10	50
	Total Marks			140	Total Marks		70

Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER –III

COURSE 7: HISTORY OF MODERN WORLD (15TH CENTURY TO 1945 CE)

Subject: History Of Modern World (15Th Century To 1945 Ce) **Code:** 25HIS303T

BLUE PRINT FOR THE QUESTION PAPER SETTING

Chapter Name	Short questions 4 marks	Essay questions 10 marks	Marks Allotted to the Chapter
UNIT – I	2	2	28
UNIT – II	2	2	28
UNIT – III	2	2	28
UNIT – IV	2	2	28
UNIT – V	2	2	28
Total No. of Questions	10	10	140

SEMESTER –III

**COURSE 7: HISTORY OF MODERN WORLD (15TH CENTURY TO
1945 CE)**

Time :3hrs

Code: 25HIS303T

Max Marks : 70

MODEL QUESTION PAPER

SECTION – A

Answer any Five of the following Questions

5X4 =20 Marks

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)

SECTION – B

Answer any one from each Unit of the following Questions

(5X10 =50 Marks)

Unit - I

11) (A)

OR

(B)

UNIT - II

12) (A)

OR

(B)

UNIT – III

13) (A)

OR

(B)

UNIT - IV

14)

(A)

OR

(B)

UNIT – V

15)

(A)

OR

(B)



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II B.A HONOURS IN HISTORY

SEMESTER –IV

COURSE 8: INDIAN NATIONAL MOVEMENT (C.1857-1947 CE)

Credits: 04

course code: 25HIS401T

Teaching Hrs/Week :
4

SYLLABUS

Course Objectives:

After successful completion of this course, the student will be able to:

- Describe the Social Reform Movements and its impact on society
- Critically Examine the Administrative Policies of Viceroys
- Understand the origin of INC and Various Indian National Movement incidents
- Discuss the Movements and its impact.
- Understand the Role played by Mahatma Gandhi and other National leaders in Indian National Movement.

Learning Outcomes:

- ✓ Understand the Social Reform movements and its impact on the society.
- ✓ Learn the reforms of British Viceroys, i.e., Rippon, and Curzon.
- ✓ Study the important factors for the growth of Indian nationalism.
- ✓ Visualise the idealistic policies of Mahatma Ghandhi.
- ✓ Paved the way for obtaining independence

Unit-I

Social Awakening: Brahma Samaj-Raja Ram Mohan Roy-Arya Samaj-Prathana Samaj-Theosophical Society-Rama Krishna Mission-Aligarh Movement-Self Respect Movements: E V Rama Swamy, Jyothiba Pule, Narayan Guru and Dr BR Ambedkar

Unit-II

Factors for the Growth of Indian Nationalism-Indian National Congress-Moderates and Extremists-Partition of Bengal-Swadeshi Movement-Muslim League-Home Rule Movement

Unit-III

Ghandhian Phase: Champaran-Kheda-Ahmadabad Mill Strike-Jallianwala Bagh Incident-Khilafat Movement-Non-Co-operation Movement- Swaraj Party



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II B.A HONOURS IN HISTORY

SEMESTER –IV

COURSE 8: INDIAN NATIONAL MOVEMENT (C.1857-1947 CE)

Credits: 04

course code: 25HIS401T

Teaching Hrs/Week :
4

Unit-IV

Militant Nationalism: Arobindo Ghosh-Bhagat Singh-VD Savarkar-Chandra Sekhar Azad-Secret Societies -Subash Chandra Bose

Unit-V

Simon Commission-Round-table Conferences-Civil Disobedience Movement- Poona Pact-Communal Award- Cripps Mission-Quit India Movement-Wavell Plan, Cabinet Mission Plan-Partition of India- Integration of Princely States: Sardar Vallabhbhai Patel

Curricular Activities:

- History Teacher must be aware of the latest developments in History subject and tech in the class room
- Collect the Photos of Lord Rippon and Curzon
- List out the characteristics of Moderates and Extremists
- Collect the Biography of Bhagat Singh and Subash Chandra Bose
- Conduct the Exhibitions on Indian National Leaders Photographs and their contribution to Indian National Movement
- Identify the Unification of Princely States in Indian Union in the map
- Quiz/Assignments/Debates/Workshops
- Book Reviews on latest Developments in History
- Seminars/Group Discussions/Unit Tests
- Collection of Articles and Books
- Preparation of Videos/Charts
- Identify the important places in the Map
- Project Works
- Collection of News Paper Cuttings
- Prepare Charts on Indian National Movement
- Write articles to the reputed journals and Magazines
- Photos Exhibitions
- Visit to the Museums/Tourist Places



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II B.A HONOURS IN HISTORY

SEMESTER –IV

COURSE 8: INDIAN NATIONAL MOVEMENT (C.1857-1947 CE)

Credits: 04

course code: 25HIS401T

**Teaching Hrs/Week :
4**

References:

1. Bipan Chandra and Others., India's Struggle for Independence (1857-1947), Penguin Random House India.
2. M.N.Srinivas, Social Change in Modern India, Oriental Longman, 2001.
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10. B.L.Grover and Grover., A New Look at Modern Indian History, S. Chand Publications, 1998.
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Name of the Programme	B.A
Name of the Specific Programme (Group)	History
Semester	IV
Name of the Course (Paper)	INDIAN NATIONAL MOVEMENT (C.1857-1947 CE)
Paper Code	25HIS401T

CO–PO–PSO Mapping for History Course

Course Outcomes (COs)

CO No.	Course Outcomes
CO1	Explain the principal socio-religious reform movements and their impact on Indian society.
CO2	Analyze the growth of Indian nationalism, the Indian National Congress, Moderates, Extremists and the Swadeshi and Home Rule movements.
CO3	Assess the major movements of the Gandhian phase from Champaran to the Swaraj Party.
CO4	Evaluate militant nationalism and the contributions of revolutionary leaders and Subash Chandra Bose.
CO5	Trace the constitutional developments and mass movements leading to independence, partition and integration of princely states.



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II B.A HONOURS IN HISTORY

SEMESTER –IV

COURSE 8: INDIAN NATIONAL MOVEMENT (C.1857-1947 CE)

Program Outcomes (POs)

PO	Program Outcomes
PO1	Understand historical concepts, chronology and interpretations.
PO2	Develop analytical and critical thinking about political, economic, social and cultural processes.
PO3	Interpret historical sources and evidence in context.
PO4	Gain awareness of cultural heritage, regional history and global perspectives.
PO5	Apply interdisciplinary knowledge and basic research skills.
PO6	Communicate historical knowledge effectively through oral and written means.

Program Specific Outcomes (PSOs)

PSO No.	Program Specific Outcomes
PSO1	Acquire knowledge of major historical developments in India and the world from ancient to contemporary times.
PSO2	Analyze social, economic, political and cultural patterns in different historical periods.
PSO3	Interpret archaeological, literary and archival sources and apply historical methods.
PSO4	Understand Andhra history in relation to wider Indian and global developments.

CO–PO–PSO Mapping Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	3	2	3	2	3	2
CO2	3	3	2	2	2	2	3	3	2	2
CO3	3	3	3	2	3	2	3	3	3	2
CO4	3	3	2	3	2	2	3	3	2	3
CO5	3	3	3	3	3	3	3	3	3	3

Correlation: 3 - High, 2 - Medium, 1 - Low

Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER –IV

COURSE 8: INDIAN NATIONAL MOVEMENT (C.1857-1947 CE)

Subject: Indian National Movement (C.1857-1947 Ce) **Code:** 25HIS401T

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S. NO	Type of Question	To be given in the Question Paper			To be answered		
		No. of Questions	Marks allotted to each question	Total Marks	No. of Questions	Marks allotted to each question	Total Marks
2	Section - A (Short Questions)	10	4	40	5	4	20
3	Section - B (Essay Questions)	10	10	100	5	10	50
	Total Marks			140	Total Marks		70

Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER –IV

COURSE 8: INDIAN NATIONAL MOVEMENT (C.1857-1947 CE)

Subject: Indian National Movement (C.1857-1947 Ce) **Code:** 25HIS401T

BLUE PRINT FOR THE QUESTION PAPER SETTING

Chapter Name	Short questions 4 marks	Essay questions 10 marks	Marks Allotted to the Chapter
UNIT – I	2	2	28
UNIT – II	2	2	28
UNIT – III	2	2	28
UNIT – IV	2	2	28
UNIT – V	2	2	28
Total No. of Questions	10	10	140

MODEL QUESTION PAPER

SECTION – A

Answer any Five of the following Questions

5X4 =20 Marks

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)

SECTION – B

Answer any one from each Unit of the following Questions

(5X10 =50 Marks)

Unit - I

11) (A)

OR

(B)

UNIT - II

12) (A)

OR

(B)

UNIT – III

13) (A)

OR

(B)

UNIT - IV

14)

(A)

OR

(B)

UNIT – V

15)

(A)

OR

(B)



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II B.A HONOURS IN HISTORY

SEMESTER –IV

COURSE 9: HISTORY OF MODERN ANDHRA (17TH CENTURY TO 1956 CE)

Credits: 04

course code: 25HIS402T

**Teaching Hrs/Week :
4**

SYLLABUS

Course Objectives:

After successful completion of this course, the student will be able to:

- Explain the advent of Europeans and their Land Revenue Systems in Andhra
- Discuss the contributions of Sir Thomas Munroe and CP Brown in Andhra
- Identify and examine the major Social Reformers in Andhra
- Trace out the course of the Indian National Movement in Andhra
- Examine the Formation of Andhra State and Andhra Pradesh

Learning Outcomes:

- ✓ Students after successful completion of the course will be able to
- ✓ Know the advent of Europeans in Andhra and their trading settlement.
- ✓ Learn about the socio-cultural awakening of Andhra during the 19th and early 20th centuries.
- ✓ Examined the Growth of the Nationalist Movement in Andhra
- ✓ Learn about the incidents that led to the formation of the first Linguistic State in India.

Unit-I

Advent of Europeans in Andhra: Occupation of Northern Circars and Ceded Districts-Contribution of Sir Thomas Munroe, C. P. Brown and Arthur Cotton

Unit-II

British Land Revenue Systems-Famines-Revolts against the British: Rampa Rebellion, Chenchu Tribal Revolt-Revolt of Uyyalawada Narasimha Reddy

Unit-III

Social Reform Movement in Andhra: Kandukuri Veeresalingam, Raghupathi Venkata Ratnam Naidu, Gurazada Apparao, Komarraju Venkata Laxmana Rao



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II B.A HONOURS IN HISTORY

SEMESTER –IV

COURSE 9: HISTORY OF MODERN ANDHRA (17TH CENTURY TO 1956 CE)

Credits: 04

course code: 25HIS402T

**Teaching Hrs/Week :
4**

Unit-IV

Freedom Movement in Andhra: Vandemataram Movement-Home Rule Movement-Non-Cooperation Movement-Alluri Seetarama Raju & Rampa Rebellion (1922-24)-Civil Disobedience Movement-Quit India Movement

Unit-V

Andhra Maha Sabha-Sri Bagh Pact-Martyrdom of Potti Sriramulu-Formation of Andhra State (1953)-SRC (State Reorganisation Commission)-Gentlemen Agreement-Formation of Andhra Pradesh (1956)

Curricular Activities:

- Teach the latest Socio-economic and political Developments
- Inculcate the Andhra Culture among the students
- Collection of Photos of Famous personalities in Andhra
- Use PPTs for effective Teaching
- Collection of Newspaper Clippings
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations
- Collection of Articles and books
- Guest and Invited Lectures
- Historical Tours and attend the Conferences/Symposiums
- Prepare the Charts
- Preparation of Videos/Charts
- Prepare the Synapses
- Visit to the Museums
- Exhibitions on Famous personalities in Andhra Pradesh
- Participate in AP History Congress



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II B.A HONOURS IN HISTORY

SEMESTER –IV

COURSE 9: HISTORY OF MODERN ANDHRA (17TH CENTURY TO 1956 CE)

Credits: 04

course code: 25HIS402T

**Teaching Hrs/Week :
4**

References:

1. P.Raghunadha Rao., History and Culture of Andhra Pradesh from earliest Times to 2019, Sterling Publications, 2021.
2. V.Ramakrishna (Ed)., Comprehensive History of Modern Andhra, Emesco Books Pvt Ltd, Vijayawada.
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9. Kesava Narayana.B., Political and Social Factors in Modern Andhra
10. V.Ramakrishna., Social Reform Movement in Andhra



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Name of the Programme	B.A
Name of the Specific Programme (Group)	History
Semester	IV
Name of the Course (Paper)	HISTORY OF MODERN ANDHRA (17TH CENTURY TO 1956 CE)
Paper Code	25HIS402T

CO–PO–PSO Mapping for History Course

Course Outcomes (COs)

CO No.	Course Outcomes
CO1	Explain the advent of Europeans in Andhra, the occupation of the Northern Circars and Ceded Districts, and the contributions of Munroe, C. P. Brown and Arthur Cotton.
CO2	Analyze British land revenue systems, famines and major revolts against British rule in Andhra.
CO3	Assess the contributions of the leading social reformers of modern Andhra.
CO4	Trace the course and regional features of the freedom movement in Andhra.
CO5	Examine the political developments leading to the formation of Andhra State and Andhra Pradesh.



Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER –IV

COURSE 9: HISTORY OF MODERN ANDHRA (17TH CENTURY TO 1956 CE)

Program Outcomes (POs)

PO	Program Outcomes
PO1	Understand historical concepts, chronology and interpretations.
PO2	Develop analytical and critical thinking about political, economic, social and cultural processes.
PO3	Interpret historical sources and evidence in context.
PO4	Gain awareness of cultural heritage, regional history and global perspectives.
PO5	Apply interdisciplinary knowledge and basic research skills.
PO6	Communicate historical knowledge effectively through oral and written means.

Program Specific Outcomes (PSOs)

PSO No.	Program Specific Outcomes
PSO1	Acquire knowledge of major historical developments in India and the world from ancient to contemporary times.
PSO2	Analyze social, economic, political and cultural patterns in different historical periods.
PSO3	Interpret archaeological, literary and archival sources and apply historical methods.
PSO4	Understand Andhra history in relation to wider Indian and global developments.

CO–PO–PSO Mapping Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	3	2	3	2	3	2
CO2	3	3	2	2	2	2	3	3	2	2
CO3	3	3	3	2	3	2	3	3	3	2
CO4	3	3	2	3	2	2	3	3	2	3
CO5	3	3	3	3	3	3	3	3	3	3

Correlation: 3 - High, 2 - Medium, 1 - Low

Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER –IV

COURSE 9: HISTORY OF MODERN ANDHRA (17TH CENTURY TO 1956 CE)

Subject: History Of Modern Andhra (17Th Century To 1956 Ce) **Code:** 25HIS402T

BLUE PRINT FOR THE MODEL PAPER

S. NO	Type of Question	To be given in the Question Paper			To be answered		
		No. of Questions	Marks allotted to each question	Total Marks	No. of Questions	Marks allotted to each question	Total Marks
2	Section - A (Short Questions)	10	4	40	5	4	20
3	Section - B (Essay Questions)	10	10	100	5	10	50
	Total Marks			140	Total Marks		70

Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER –IV

COURSE 9: HISTORY OF MODERN ANDHRA (17TH CENTURY TO 1956 CE)

Subject: History Of Modern Andhra (17Th Century To 1956 Ce) **Code:** 25HIS402T

BLUE PRINT FOR THE QUESTION PAPER SETTING

Chapter Name	Short questions 4 marks	Essay questions 10 marks	Marks Allotted to the Chapter
UNIT – I	2	2	28
UNIT – II	2	2	28
UNIT – III	2	2	28
UNIT – IV	2	2	28
UNIT – V	2	2	28
Total No. of Questions	10	10	140

Smt.N.P.S. Govt. College For Women (A), Chittoor

II B. A HONOURS IN HISTORY

SEMESTER –IV

**COURSE 9: HISTORY OF MODERN ANDHRA (17TH CENTURY TO
1956 CE)**

Time :3hrs

Code: 25HIS402T

Max Marks : 70

MODEL QUESTION PAPER

SECTION – A

Answer any Five of the following Questions

5X4 =20 Marks

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)

SECTION – B

Answer any one from each Unit of the following Questions

(5X10 =50 Marks)

Unit - I

- 11) (A)
- OR
- (B)

UNIT - II

- 12) (A)
- OR
- (B)

UNIT – III

- 13) (A)
- OR
- (B)

UNIT - IV

14)

(A)

OR

(B)

UNIT – V

15)

(A)

OR

(B)



Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER –IV

COURSE 10: HISTORY OF CONTEMPORARY WORLD (C.1945 -1991 CE)

Credits: 04

course code: 25HIS403T

Teaching Hrs/Week :
4

SYLLABUS

Course Objectives:

After successful completion of this course, the student will be able to:

- Analyze the Cold War and conflict between Capitalism and Communalism
- Assess the formation of various World Organizations
- Learn about the Decolonization of many countries in Asia and Africa
- Understand the necessity and significance of regional organizations of the world
- Describe the collapse of Russia and Its consequences.

Learning Outcomes:

- ✓ Learn about the Course of Cold War and ideological conflicts between the Capitalism and Communalism.
- ✓ To Know the various World Organizations and its Achievements
- ✓ Understanding the Decolonization in Asia and Africa, and the birth of Regional Languages.
- ✓ Knowing the collapse of USSR and Its Impact on the World.

Unit-I

World after World Wars-The Emergence of the Bipolar World-Political Hegemony of USA and USSR-Mao Zedong

Unit-II

Warsaw Pact-NATO-SEATO-CENTO-Korean War-Proxy War in Vietnam

Unit-III

The Suez Crisis-The Cuban Missile Crisis-Non-Aligned Movement (NAM)-Bandung Conference-Birth of Internet



Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER –IV

COURSE 10: HISTORY OF CONTEMPORARY WORLD (C.1945 -1991 CE)

Credits: 04

course code: 25HIS403T

Teaching Hrs/Week :
4

Unit-IV

Regional Organization of the World: Aims and Objectives of SAARC, ASEAN, OPEC-Iranian Revolution-US Civil Rights Movement

Unit-V

Mikhail Gorbachev Reforms-Reunification of Germany-Fall of Soviet Union-New Economic Reforms: Liberalization, Privatization and Globalization

Curricular Activities:

- Collection of Photos of Famous personalities in the World
- Observe the World Map and identify the countries
- Use PPTs for effective Teaching
- Collection of Newspaper Clippings
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations
- Collection of Articles and Books
- Guest and Invited Lectures
- Historical Tours and attend the Conferences/Symposiums
- Prepare the Charts
- Preparation of Videos/Charts
- Prepare the Synapses
- Visit to the Museums
- Exhibitions
- Participate in Regional to World History Congress



Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER –IV

COURSE 10: HISTORY OF CONTEMPORARY WORLD (C.1945 -1991 CE)

Credits: 04

course code: 25HIS403T

**Teaching Hrs/Week :
4**

References:

1. Peter Calvocoressi., World Politics Since 1945
2. Arjun Dev., Contemporary World History
3. B.V. Rao., World History: From Early Times to 2000 CE
4. V.D. Mahajan., Modern World History
5. S.R. Sarma., International Relations: from 1919 CE to Present
6. Norman Lowe., Mastering Modern World History
7. John. L. Gaddis., The Cold War: A New History
8. Paul Kennedy., The Rise and Fall of the Great Powers.
9. Rhiannon Vickers., The Cold War and the Politics of History.
10. K.L. Khurana., Modern World: A History of the World from 1500 to the Present.



Smt.N.P.S. Govt. College For Women (A), Chittoor

Name of the Programme	B.A
Name of the Specific Programme (Group)	History
Semester	IV
Name of the Course (Paper)	HISTORY OF CONTEMPORARY WORLD (C.1945 -1991 CE)
Paper Code	25HIS403T

CO–PO–PSO Mapping for History Course

Course Outcomes (COs)

CO No.	Course Outcomes
CO1	Explain the emergence of the bipolar world and the political hegemony of the USA and USSR after the World Wars.
CO2	Analyze military alliances, the Korean War and the proxy war in Vietnam.
CO3	Assess the Suez and Cuban crises, the Non-Aligned Movement, Bandung Conference and the birth of the Internet.
CO4	Evaluate major regional organizations, the Iranian Revolution and the US Civil Rights Movement.
CO5	Examine Gorbachev's reforms, German reunification, the fall of the Soviet Union and the new economic reforms.



Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER –IV

COURSE 10: HISTORY OF CONTEMPORARY WORLD (C.1945 -1991 CE)

Program Outcomes (POs)

PO	Program Outcomes
PO1	Understand historical concepts, chronology and interpretations.
PO2	Develop analytical and critical thinking about political, economic, social and cultural processes.
PO3	Interpret historical sources and evidence in context.
PO4	Gain awareness of cultural heritage, regional history and global perspectives.
PO5	Apply interdisciplinary knowledge and basic research skills.
PO6	Communicate historical knowledge effectively through oral and written means.

Program Specific Outcomes (PSOs)

PSO No.	Program Specific Outcomes
PSO1	Acquire knowledge of major historical developments in India and the world from ancient to contemporary times.
PSO2	Analyze social, economic, political and cultural patterns in different historical periods.
PSO3	Interpret archaeological, literary and archival sources and apply historical methods.
PSO4	Understand Andhra history in relation to wider Indian and global developments.

CO–PO–PSO Mapping Matrix

COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	3	2	3	2	3	2
CO2	3	3	2	2	2	2	3	3	2	2
CO3	3	3	3	2	3	2	3	3	3	2
CO4	3	3	2	3	2	2	3	3	2	3
CO5	3	3	3	3	3	3	3	3	3	3

Correlation: 3 - High, 2 - Medium, 1 - Low

Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER –IV

**COURSE 10: HISTORY OF CONTEMPORARY WORLD (C.1945 -1991
CE)**

Subject: History Of Contemporary World (C.1945 -1991 Ce) **Code:** 25HIS403T

BLUE PRINT FOR THE MODEL PAPER

S. NO	Type of Question	To be given in the Question Paper			To be answered		
		No. of Questions	Marks allotted to each question	Total Marks	No. of Questions	Marks allotted to each question	Total Marks
2	Section - A (Short Questions)	10	4	40	5	4	20
3	Section - B (Essay Questions)	10	10	100	5	10	50
	Total Marks			140	Total Marks		70

Smt.N.P.S. Govt. College For Women (A), Chittoor

II B.A HONOURS IN HISTORY

SEMESTER –IV

COURSE 10: HISTORY OF CONTEMPORARY WORLD (C.1945 -1991 CE)

Subject: History Of Contemporary World (C.1945 -1991 Ce) **Code:** 25HIS403T

BLUE PRINT FOR THE QUESTION PAPER SETTING

Chapter Name	Short questions 4 marks	Essay questions 10 marks	Marks Allotted to the Chapter
UNIT – I	2	2	28
UNIT – II	2	2	28
UNIT – III	2	2	28
UNIT – IV	2	2	28
UNIT – V	2	2	28
Total No. of Questions	10	10	140

Smt.N.P.S. Govt. College For Women (A), Chittoor

II B. A HONOURS IN HISTORY

SEMESTER –IV

**COURSE 10: HISTORY OF CONTEMPORARY WORLD (C.1945 -1991
CE)**

Time :3hrs

Code: 25HIS403T

Max Marks : 70

MODEL QUESTION PAPER

SECTION – A

Answer any Five of the following Questions

5X4 =20 Marks

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
- 10)

SECTION – B

Answer any one from each Unit of the following Questions

(5X10 =50 Marks)

Unit - I

11) (A)

OR

(B)

UNIT - II

12) (A)

OR

(B)

UNIT – III

13) (A)

OR

(B)

UNIT - IV

14)

(A)

OR

(B)

UNIT – V

15)

(A)

OR

(B)



Smt.N.P.S. Govt. College For Women (A), Chittoor

DEPARTMENT OF HISTORY

II B. A HONOURS IN HISTORY

LIST OF QUESTION PAPER SETTERS/EXAMINERS (HISTORY)

SL.No.	NAME OF THE EXAMINER	DESIGNATION / CONTACT DETAILS
1.	Dr Govindu Surendra	HOD & Lecturer in History SKR Government Degree College, Guduru, Tirupati (Dist) Mobile: 9866008662 Email: govindusurendra@gmail.com
2.	Dr. D.Khajavalli	Lecturer in History Government Degree College (W), Madanapalli Annammayya District Mobile: 9490420807 Email: khajavali.d7@gmail.com
3.	Dr K.Chitti Kalavathi	Lecturer in History, Govt. Degree College, Pakala, Tirupati Dist. Mobile: 9985534919 Email: kckalavathi@gmail.com
4.	Dr. B. Chenna Reddy	Lecturer in History, STSN Government Degree College, Kadiri, Sri Satya Sai District – 515 591. Mobile: 9014535238 Email: historychennareddy@gmail.com
5.	A. Jayalakshmi	Lecturer in History, KVR Govt Degree College for Women, Cluster University, Kurnool. Mobile no: 9346430738 Email: jayaprana1977@gmail.com
7.	Dr. Ajayibabu	Lecturer in History, SRR and CVR Govt Degree College, Vijayawada. Mobile: 7386644768
8.	Y.Johnsaheb	Lecturer in History D.K. Government Degree College for Women (A), Nellore. Mobile: 7032503269 Email: johnsaheb03450@gmail.com



Smt.N.P.S. Govt. College For Women (A), Chittoor

DEPARTMENT OF HISTORY

II B. A HONOURS IN HISTORY

Every Course in the program is coded according to the following criteria

1. The first two numbers indicate the academic year.
2. The next three letters indicate the programme.
3. The next number indicates the semester number.
4. The next two numbers indicate the course number.
5. The last letter indicates whether it is a Theory / Lab / Multidisciplinary or Skill course.

For Example: 25HIS301T

25: Academic Year

HIS: HISTORY

3: 3rd Semester

01: Course

T: Theory



Smt.N.P.S. Govt. College For Women (A), Chittoor

Academic Schedule: 2026-27

UG Programmes (Semester – III)

SL.No.	Academic Activity	Date / Period
1	Commencement of regular class work	To be notified by the College
2	Mid-Term I Examinations	To be notified by the College
3	Short Vacation / Holidays	To be notified by the College
4	Mid-Term II Examinations	To be notified by the College
5	Closure of Instructions	To be notified by the College
6	Semester End Examinations	To be notified by the College
7	Commencement of next semester	To be notified by the College

Month-wise Working Days for Semester – III

Month	Month 1	Month 2	Month 3	Month 4	Month 5	Total
Total Days						
Number of Working Days						

Academic Coordinator

Controller of Examination

Principal



Smt.N.P.S. Govt. College For Women (A), Chittoor

Academic Schedule: 2026s-27

UG Programmes (Semester – IV)

SL.No.	Academic Activity	Date / Period
1	Commencement of regular class work	To be notified by the College
2	Mid-Term I Examinations	To be notified by the College
3	Short Vacation / Holidays	To be notified by the College
4	Mid-Term II Examinations	To be notified by the College
5	Closure of Instructions	To be notified by the College
6	Semester End Examinations	To be notified by the College
7	Commencement of next semester	To be notified by the College

Month-wise Working Days for Semester – IV

Month	Month 1	Month 2	Month 3	Month 4	Month 5	Total
Total Days						
Number of Working Days						

Academic Coordinator

Controller of Examination

Principal